

# LECTURE 10

21CSE451T

## FUZZY LOGIC AND ITS APPLICATIONS

### Unit 4: Fuzzy Classification and Pattern Recognition

|     |                                         |
|-----|-----------------------------------------|
| 4.1 | Classification by Equivalence Relations |
| 4.2 | Cluster Analysis                        |
| 4.3 | Cluster Validity                        |
| 4.4 | c-Means Clustering                      |
| 4.5 | Fuzzy c-Means                           |

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# 21CSE451T FUZZY LOGIC AND ITS APPLICATIONS

## SYLLABUS

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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |               |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| <b>Unit-1 - Introduction</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>9 Hour</b> |
| The Case for Imprecision, The Utility of Fuzzy Systems, Limitations of Fuzzy Systems, Uncertainty and Information, Fuzzy Sets and Membership, Chance versus Fuzziness - Fuzzy Sets: Fuzzy Set Operations, Properties of Fuzzy Sets, Noninteractive Fuzzy Sets, Alternative Fuzzy Set Operations - Fuzzy Relations: Crisp Relations, Fuzzy Relations, Fuzzy Tolerance and Equivalence Relations, Value Assignments, Problems on fuzzy relation - Membership function – various forms –fuzzification – defuzzification to crisp sets. |               |
| <b>Unit-2 - Logic and Fuzzy Systems</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>9 Hour</b> |
| classical logic, fuzzy logic, fuzzy systems – Development of Membership functions: membership value assignments, intuition, Inference, rank ordering – Automated Methods for Fuzzy Systems: Definitions, Batch Least Squares Algorithm, Recursive Least Squares Algorithm, Gradient Method, Learning From Example, Modified Learning From Example, Problems on logic and fuzzy systems                                                                                                                                              |               |
| <b>Unit-3 - Rule-Base Reduction Methods</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>9 Hour</b> |
| : Fuzzy Systems Theory and Rule Reduction, Singular Value Decomposition, Combs Method, SVD and Combs Method Examples, problems on SVD and Combs method for rapid inference - Decision Making with Fuzzy Information: Fuzzy Synthetic Evaluation, Fuzzy Ordering, Nontransitive Ranking, Preference and Consensus, Multiobjective Decision Making, Decision Making under Fuzzy States and Fuzzy Actions, problems on decision making with fuzzy information.                                                                         |               |
| <b>Unit-4 - Fuzzy Classification and Pattern Recognition</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>9 Hour</b> |
| Classification by Equivalence Relations, Cluster Analysis, Cluster Validity, c-Means Clustering, Fuzzy c-Means, Classification Metric, Similarity Relations from Clustering - Pattern Recognition: Feature Analysis, Partitions of the Feature Space, Single-Sample Identification, Multifeature Pattern Recognition, problems on fuzzy classification and pattern recognition, Case Study: Hand written character recognition using fuzzy logic.                                                                                   |               |
| <b>Unit-5 - Fuzzy Control Systems</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>9 Hour</b> |
| Control System Design Problem, Control (Decision) Surface, Assumptions in a Fuzzy Control System Design, Simple Fuzzy Logic Controllers, Examples of Fuzzy Control System Design, Aircraft Landing Control Problem - Fuzzy Optimization - Fuzzy Linear Regression – problems on fuzzy optimization and regression, Case study: Robot Navigation using fuzzy logic.                                                                                                                                                                  |               |

# Unit 4: Fuzzy Classification and Pattern Recognition

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| 4.1  | Classification by Equivalence Relations                          |
| 4.2  | Cluster Analysis                                                 |
| 4.3  | Cluster Validity                                                 |
| 4.4  | c-Means Clustering                                               |
| 4.5  | Fuzzy c-Means                                                    |
| 4.6  | Classification Metric                                            |
| 4.7  | Similarity Relations from Clustering                             |
| 4.8  | Feature Analysis                                                 |
| 4.9  | Partitions of the Feature Space                                  |
| 4.10 | Single-Sample Identification                                     |
| 4.11 | Multifeature Pattern Recognition                                 |
| 4.12 | Problems on fuzzy classification and pattern recognition         |
| 4.13 | Case Study: Hand written character recognition using fuzzy logic |

## Lecture 10 Topics

|     |                                         |
|-----|-----------------------------------------|
| 4.1 | Classification by Equivalence Relations |
| 4.2 | Cluster Analysis                        |
| 4.3 | Cluster Validity                        |
| 4.4 | c-Means Clustering                      |
| 4.5 | Fuzzy c-Means                           |

# Unit 4: Fuzzy Classification and Pattern Recognition

## Learning Objectives

After studying this unit, one should be able to:

- Understand how fuzzy logic supports classification and pattern recognition.
- Explain equivalence relations, similarity relations, and fuzzy partitions.
- Apply cluster analysis techniques to group data.
- Understand crisp c-means and fuzzy c-means clustering.
- Evaluate clustering using cluster validity measures.
- Use classification metrics such as accuracy, precision, recall, and F1-score.
- Apply fuzzy logic to single-sample and multifeature pattern recognition.
- Understand a case study on handwritten character recognition using fuzzy logic.

# 4.1.1 Classification by Equivalence Relations

## 1. Introduction

**Classification** means assigning objects into groups or classes.

**For example:**

| Object | Features              | Class     |
|--------|-----------------------|-----------|
| Apple  | Red, round, sweet     | Fruit     |
| Carrot | Orange, long, crunchy | Vegetable |
| Mango  | Yellow, oval, sweet   | Fruit     |

In **classical classification**, an object either belongs to a class or does not.

In **fuzzy classification**, an object can partially belong to many classes.

**Example:**

A tomato may belong to:

- Fruit with degree 0.6
- Vegetable with degree 0.8

This is useful when boundaries between classes are not clear.

## 4.1.2 Classification by Equivalence Relations

### 2. Relation

A **relation** describes how two objects are connected.

If we have a set:  $X = \{x_1, x_2, x_3, \dots, x_n\}$

A relation  $R$  on  $X$  tells whether two elements are related.

**In crisp logic:**

$$R(x_i, x_j) = \begin{cases} 1, & \text{if } x_i \text{ is related to } x_j \\ 0, & \text{otherwise} \end{cases}$$

**In fuzzy logic:**

$$R(x_i, x_j) \in [0, 1]$$

where:

- 0 means no relation
- 1 means complete relation
- values between 0 and 1 mean partial relation

## 4.1.3 Classification by Equivalence Relations

### 3. Equivalence Relation

A relation is called an equivalence relation if it satisfies three properties:

#### a. Reflexive

Every object is related to itself.

$$R(x_i, x_i) = 1$$

Example:

The similarity of a student with himself is 1.

#### b. Symmetric

If  $x_i$  is related to  $x_j$ , then  $x_j$  is related to  $x_i$ .

$$R(x_i, x_j) = R(x_j, x_i)$$

Example:

If A is similar to B by 0.7, then B is similar to A by 0.7.

#### c. Transitive

If  $x_i$  is related to  $x_j$  and  $x_j$  is related to  $x_k$ , then  $x_i$  should be related to  $x_k$ .

For fuzzy relations, max-min transitivity is often used:

$$R(x_i, x_k) \geq \max_j \min[R(x_i, x_j), R(x_j, x_k)]$$

## 4.1.4 Classification by Equivalence Relations

### 4. Equivalence Classes

An equivalence relation divides a set into groups called **equivalence classes**.

**Example:**

Students are classified based on grade:

| Student | Mark | Class |
|---------|------|-------|
| S1      | 85   | High  |
| S2      | 82   | High  |
| S3      | 45   | Low   |
| S4      | 48   | Low   |

Here:

- S1 and S2 are equivalent.
- S3 and S4 are equivalent.

## 4.1.5 Classification by Equivalence Relations

### 5. Fuzzy Equivalence Relation

A fuzzy equivalence relation is a fuzzy relation that is:

- Reflexive
- Symmetric
- Transitive

It allows classification with partial similarity.

## 4.1.6 Classification by Equivalence Relations

### Worked Example

Consider three students with marks:

| Student | Marks |
|---------|-------|
| A       | 80    |
| B       | 75    |
| C       | 40    |

Define **similarity** as:

$$R(x_i, x_j) = 1 - \frac{|m_i - m_j|}{100}$$

$$R(A, B) = 1 - \frac{|80 - 75|}{100} = 0.95$$

$$R(A, C) = 1 - \frac{|80 - 40|}{100} = 0.60$$

$$R(B, C) = 1 - \frac{|75 - 40|}{100} = 0.65$$

Similarity matrix:

|   | A    | B    | C    |
|---|------|------|------|
| A | 1.00 | 0.95 | 0.60 |
| B | 0.95 | 1.00 | 0.65 |
| C | 0.60 | 0.65 | 1.00 |

A and B are highly similar.

## 4.1.7 Classification by Equivalence Relations: Python Code

```
import numpy as np

marks = np.array([80, 75, 40])
n = len(marks)

R = np.zeros((n, n))

for i in range(n):
    for j in range(n):
        R[i, j] = 1 - abs(marks[i] - marks[j]) / 100

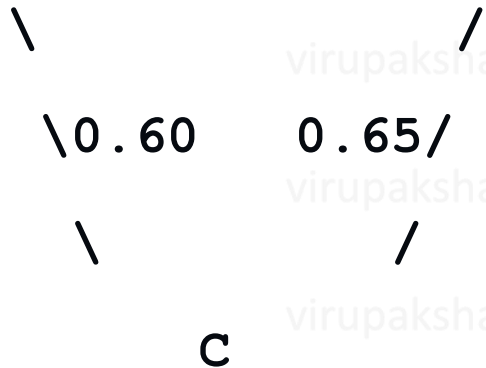
print("Similarity Matrix:")
print(R)
```

## 4.1.8 Classification by Equivalence Relations

### Simple Diagram

**Students based on similarity**

**A ---- 0.95 ---- B**



## 4.1.9 Classification by Equivalence Relations

### Quick Revision Points

- Classification assigns objects to classes.
- Equivalence relation groups similar objects.
- A relation must be reflexive, symmetric, and transitive.
- Fuzzy equivalence relation allows partial similarity.
- Similarity values lie between 0 and 1.

## 4.1.10 Classification by Equivalence Relations

### Questions and Answers

**Q1. What is an equivalence relation?**

An equivalence relation is a relation that is reflexive, symmetric, and transitive.

**Q2. What is the difference between crisp and fuzzy classification?**

In crisp classification, an object belongs completely to one class. In fuzzy classification, an object can partially belong to multiple classes.

**Q3. What does  $R(x_i, x_j) = 0.8$  mean?**

It means object  $x_i$  and object  $x_j$  are similar to degree 0.8.

## 4.2.1 Cluster Analysis

### 1. Introduction

**Cluster analysis** is the process of grouping similar data points together.

A cluster is a group of objects that are similar to each other and different from objects in other groups.

#### Example:

Suppose we have customer data:

| Customer | Age | Income |
|----------|-----|--------|
| C1       | 22  | 25000  |
| C2       | 24  | 27000  |
| C3       | 55  | 90000  |
| C4       | 58  | 85000  |

#### Possible clusters:

- Cluster 1: Young, low-income customers
- Cluster 2: Older, high-income customers

## 4.2.2 Cluster Analysis

### 2. Why Cluster Analysis?

Cluster analysis is useful in:

- Market segmentation
- Image processing
- Document grouping
- Bioinformatics
- Medical diagnosis
- Pattern recognition

## 4.2.3 Cluster Analysis

### 3. Types of Clustering

#### a. Hard Clustering

Each data point belongs to exactly one cluster.

Example:

| Data Point | Cluster   |
|------------|-----------|
| A          | Cluster 1 |
| B          | Cluster 1 |
| C          | Cluster 2 |

#### b. Fuzzy Clustering

Each data point can belong to multiple clusters with different membership values.

Example:

| Data Point | Cluster 1 | Cluster 2 |
|------------|-----------|-----------|
| A          | 0.9       | 0.1       |
| B          | 0.6       | 0.4       |
| C          | 0.2       | 0.8       |

## 4.2.4 Cluster Analysis

### 4. Distance Measures

Clustering often uses distance to measure dissimilarity.

#### a. Euclidean Distance

$$d(x, y) = \sqrt{\sum_{i=1}^n (x_i - y_i)^2}$$

For two-dimensional points:

$$d(x, y) = \sqrt{(x_1 - y_1)^2 + (x_2 - y_2)^2}$$

#### b. Manhattan Distance

$$d(x, y) = \sum_{i=1}^n |x_i - y_i|$$

#### c. Cosine Similarity

Used commonly in text mining.

$$\text{Cosine Similarity} = \frac{x \cdot y}{||x|| ||y||}$$

## 4.2.5 Cluster Analysis

### Worked Example

Consider four points:

| Point | X | Y |
|-------|---|---|
| A     | 1 | 1 |
| B     | 2 | 1 |
| C     | 8 | 8 |
| D     | 9 | 8 |

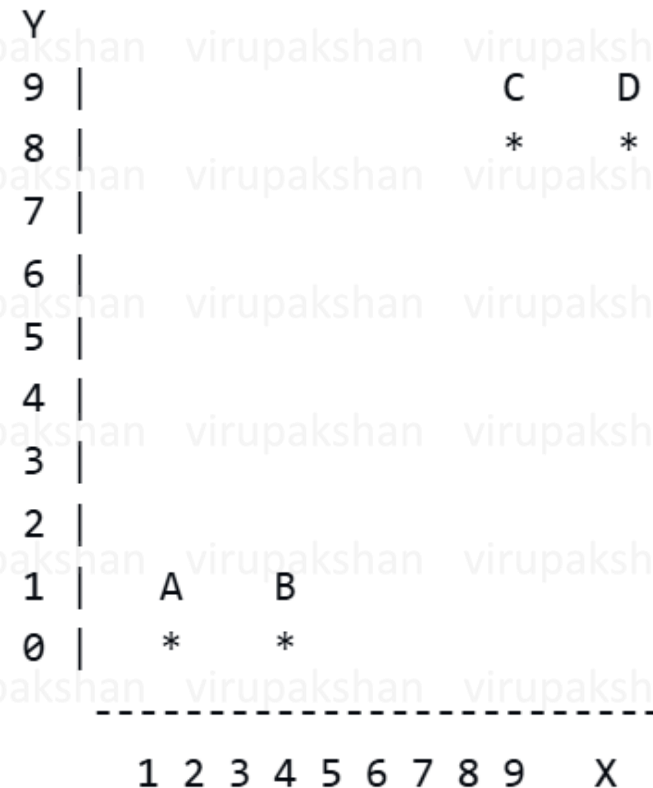
Using visual inspection:

- A and B are close.
- C and D are close.
- So we form two clusters.

Cluster 1: A, B

Cluster 2: C, D

### Diagram



## 4.2.6 Cluster Analysis

```
import numpy as np
from sklearn.cluster import KMeans

X = np.array([
    [1, 1],
    [2, 1],
    [8, 8],
    [9, 8]
])

model = KMeans(n_clusters=2, random_state=0)
model.fit(X)

print("Cluster Labels:", model.labels_)
print("Cluster Centers:", model.cluster_centers_)
```

```
import numpy as np
from sklearn.cluster import KMeans

X = np.array([
    [1, 1],
    [2, 1],
    [8, 8],
    [9, 8]
])

model = KMeans(n_clusters=2, random_state=0)
model.fit(X)

print("Cluster Labels:", model.labels_)
print("Cluster Centers:", model.cluster_centers_)
```

## 4.2.7 Cluster Analysis

### Quick Revision Points

- Cluster analysis groups similar objects.
- Clustering is usually unsupervised learning.
- Hard clustering gives one cluster per point.
- Fuzzy clustering gives membership degrees.
- Distance measures are important in clustering.

## 4.2.8 Cluster Analysis

### Questions and Answers

**Q1. What is a cluster?**

A cluster is a group of similar objects.

**Q2. What is the difference between classification and clustering?**

Classification uses predefined class labels. Clustering finds groups without predefined labels.

**Q3. Give two applications of clustering.**

Market segmentation and image segmentation.

## 4.3.1 Cluster Validity

### 1. Introduction

Cluster validity checks whether the clusters formed are meaningful and good.

A **clustering algorithm** always produces clusters, but those clusters may not always be useful.

**Cluster validity** answers questions like:

- Are the clusters compact?
- Are the clusters well separated?
- Is the chosen number of clusters correct?

## 4.3.2 Cluster Validity

### 2. Good Clustering Properties

A good clustering result should have:

**a. High Intra-cluster Similarity**

Objects within the same cluster should be close to each other.

**b. Low Inter-cluster Similarity**

Objects in different clusters should be far apart.

## 4.3.3 Cluster Validity

### 3. Types of Cluster Validity

#### a. Internal Validity

Uses only the data itself.

Examples:

- Silhouette score
- Davies-Bouldin index
- Dunn index

#### b. External Validity

Uses true class labels, if available.

Examples:

- Rand index
- Adjusted Rand index
- Normalized mutual information

#### c. Relative Validity

Compares different clustering results.

Example:

Trying  $c = 2$ ,  $c = 3$ , and  $c = 4$  clusters and choosing the best.

## 4.3.4 Cluster Validity

### 4. Silhouette Score

The silhouette score measures how well a point fits into its assigned cluster.

For a point  $i$ :

- $a(i)$  = average distance from point  $i$  to other points in the same cluster
- $b(i)$  = smallest average distance from point  $i$  to points in another cluster

Formula:

$$s(i) = \frac{b(i) - a(i)}{\max(a(i), b(i))}$$

Range:

$$-1 \leq s(i) \leq 1$$

Interpretation:

| Silhouette Value | Meaning              |
|------------------|----------------------|
| Close to 1       | Good clustering      |
| Around 0         | Overlapping clusters |
| Close to -1      | Wrong clustering     |

## 4.3.5 Cluster Validity

### 5. Davies-Bouldin Index

The Davies-Bouldin index measures average similarity between clusters.

Lower value means better clustering.

### 6. Dunn Index

The Dunn index is:

$$D = \frac{\text{minimum inter-cluster distance}}{\text{maximum intra-cluster distance}}$$

**Higher Dunn index means better clustering.**

## 4.3.6 Cluster Validity

### Worked Example

Suppose we test different numbers of clusters:

| Number of Clusters | Silhouette Score |
|--------------------|------------------|
| 2                  | 0.72             |
| 3                  | 0.58             |
| 4                  | 0.44             |

Best choice: 2 clusters, because it has the highest silhouette score.

## 4.3.7 Cluster Validity

```
import numpy as np
from sklearn.cluster import KMeans
from sklearn.metrics import silhouette_score

X = np.array([
    [1, 1],
    [2, 1],
    [8, 8],
    [9, 8],
    [1, 2],
    [8, 9]
])

for k in [2, 3, 4]:
    model = KMeans(n_clusters=k, random_state=0)
    labels = model.fit_predict(X)
    score = silhouette_score(X, labels)
    print("k =", k, "Silhouette Score =", score)
```

### Diagram

Good clustering:

| Cluster 1 | Cluster 2 |
|-----------|-----------|
| * * *     | * * *     |
| * * *     | * * *     |
| * * *     | * * *     |

Bad clustering:

Cluster 1 overlaps Cluster 2

|             |
|-------------|
| * * * * * * |
| * * * * *   |
| * * * * *   |

## 4.3.8 Cluster Validity

### Quick Revision Points

- Cluster validity checks quality of clustering.
- Good clusters are compact and separated.
- Silhouette score ranges from -1 to 1.
- Higher silhouette score is better.
- Lower Davies-Bouldin index is better.
- Higher Dunn index is better.

## 4.3.9 Cluster Validity

### Questions and Answers

#### Q1. What is cluster validity?

Cluster validity is the process of evaluating the quality of clustering results.

#### Q2. What does a silhouette score close to 1 mean?

It means the point is well matched to its own cluster and far from other clusters.

#### Q3. Which is better: Dunn index high or low?

A high Dunn index is better.

## 4.4.1 c-Means Clustering

### 1. Introduction

**c-Means** clustering is also called **k-means** clustering.

It is a hard clustering method.

Each data point belongs to exactly one cluster.

The goal is to divide data into  $c$  clusters.

## 4.4.2 c-Means Clustering

### 2. Objective Function

The c-means algorithm tries to minimize the total squared distance between data points and their assigned cluster centers.

$$J = \sum_{i=1}^c \sum_{x_k \in C_i} ||x_k - v_i||^2$$

where:

- $c$  = number of clusters
- $C_i$  = cluster  $i$
- $x_k$  = data point
- $v_i$  = center of cluster  $i$

## 4.4.3 c-Means Clustering

### 3. Algorithm Steps

1. Choose number of clusters  $c$ .
2. Randomly initialize cluster centers.
3. Assign each data point to the nearest center.
4. Recalculate cluster centers.
5. Repeat steps 3 and 4 until centers do not change much.

## 4.4.4 c-Means Clustering

### 4. Cluster Center Formula

For cluster  $C_i$ :

$$v_i = \frac{1}{|C_i|} \sum_{x_k \in C_i} x_k$$

## 4.4.5a c-Means Clustering

### Worked Example

Data points:

| Point | Value |
|-------|-------|
| A     | 2     |
| B     | 4     |
| C     | 10    |
| D     | 12    |

Let  $c = 2$ .

Initial centers:

- $v_1 = 2$
- $v_2 = 10$

### Step 1: Assign Points

| Point | Distance to $v_1$ | Distance to $v_2$ | Cluster |
|-------|-------------------|-------------------|---------|
| 2     | 0                 | 8                 | C1      |
| 4     | 2                 | 6                 | C1      |
| 10    | 8                 | 0                 | C2      |
| 12    | 10                | 2                 | C2      |

### Step 2: Update Centers

$$v_1 = \frac{2 + 4}{2} = 3$$

$$v_2 = \frac{10 + 12}{2} = 11$$

Final clusters:

- Cluster 1: 2, 4
- Cluster 2: 10, 12

## 4.4.5b c-Means Clustering

### Python Code

```
import numpy as np
from sklearn.cluster import KMeans

X = np.array([[2], [4], [10], [12]])

model = KMeans(n_clusters=2, random_state=0)
model.fit(X)

print("Labels:", model.labels_)
print("Centers:", model.cluster_centers_)
```

## 4.4.5c c-Means Clustering

```
import numpy as np
from sklearn.cluster import KMeans

X = np.array([[2], [4], [10], [12]])

model = KMeans(n_clusters=2, random_state=0)
model.fit(X)

print("Labels:", model.labels_)
print("Centers:", model.cluster_centers_)
```

### Diagram

Number line:

|                   |    |    |    |
|-------------------|----|----|----|
| 2                 | 4  | 10 | 12 |
| ----- ----- ----- |    |    |    |
| C1                | C1 | C2 | C2 |

Centers:

v1 = 3, v2 = 11

## 4.4.6 c-Means Clustering

### Quick Revision Points

- c-Means is hard clustering.
- Each data point belongs to only one cluster.
- It minimizes squared distance from centers.
- Cluster centers are calculated using mean.
- It is sensitive to initial centers.

## 4.4.7 c-Means Clustering

### Questions and Answers

**Q1. Why is c-means called hard clustering?**

Because each data point is assigned to exactly one cluster.

**Q2. What is the main objective of c-means?**

To minimize the total squared distance between points and cluster centers.

**Q3. What is a cluster center?**

It is the mean position of all points in a cluster.

# 4.5.1 Fuzzy c-Means

## 1. Introduction

Fuzzy c-Means, or FCM, is a fuzzy clustering method.

Unlike c-means, each data point can belong to multiple clusters.

Each point has membership values for all clusters.

Example:

| Point | Cluster 1 | Cluster 2 |
|-------|-----------|-----------|
| A     | 0.8       | 0.2       |
| B     | 0.5       | 0.5       |
| C     | 0.1       | 0.9       |

For every point, memberships add up to 1:

$$\sum_{i=1}^c u_{ik} = 1$$

## 4.5.2 Fuzzy c-Means

### 2. Objective Function

FCM minimizes:

$$J_m = \sum_{k=1}^n \sum_{i=1}^c u_{ik}^m ||x_k - v_i||^2$$

where:

- $n$  = number of data points
- $c$  = number of clusters
- $u_{ik}$  = membership of point  $x_k$  in cluster  $i$
- $m$  = fuzziness parameter
- $v_i$  = center of cluster  $i$

Usually:

$$m=2$$

## 4.5.3 Fuzzy c-Means

### 3. Cluster Center Update

$$v_i = \frac{\sum_{k=1}^n u_{ik}^m x_k}{\sum_{k=1}^n u_{ik}^m}$$

### 4. Membership Update

$$u_{ik} = \frac{1}{\sum_{j=1}^c \left( \frac{\|x_k - v_i\|}{\|x_k - v_j\|} \right)^{\frac{2}{m-1}}}$$

## 4.5.4 Fuzzy c-Means

### 5. FCM Algorithm Steps

1. Choose number of clusters  $c$ .
2. Choose fuzziness parameter  $m$ .
3. Initialize membership matrix randomly.
4. Calculate cluster centers.
5. Update membership values.
6. Repeat until memberships or centers become stable.

## 4.5.5 Fuzzy c-Means

### Worked Example

Suppose one-dimensional points:

| Point | Value |
|-------|-------|
| A     | 2     |
| B     | 4     |
| C     | 10    |
| D     | 12    |

Let cluster centers be:

$$v_1=3, v_2=11$$

Let  $m = 2$ .

For point  $x = 4$ :

Distance to cluster 1:

$$d_1 = |4 - 3| = 1$$

Distance to cluster 2:

$$d_2 = |4 - 11| = 7$$

Membership in cluster 1:

$$u_1 = \frac{1}{1 + \left(\frac{d_1}{d_2}\right)^2} = \frac{1}{1 + \left(\frac{1}{7}\right)^2} = \frac{1}{1 + \frac{1}{49}} = 0.98$$

Membership in cluster 2:

$$u_2 = 1 - 0.98 = 0.02$$

So point 4 strongly belongs to cluster 1.

## 4.5.6 Fuzzy c-Means

```
import numpy as np

X = np.array([2, 4, 10, 12], dtype=float)
centers = np.array([3, 11], dtype=float)
m = 2

membership = []

for x in X:
    distances = np.abs(x - centers)
    u = []
    for i in range(len(centers)):
        denominator = 0
        for j in range(len(centers)):
            denominator += (distances[i] / distances[j]) ** (2 / (m - 1))
        u.append(1 / denominator)
    membership.append(u)

membership = np.array(membership)

print("Membership Matrix:")
print(membership)
```

### Diagram

Hard c-means:

Point 4 belongs only to Cluster 1.

Cluster 1: 2, 4

Cluster 2: 10, 12

Fuzzy c-means:

Point 4:

Cluster 1 membership = 0.98

Cluster 2 membership = 0.02

## 4.5.7 Fuzzy c-Means

### Quick Revision Points

- FCM is soft clustering.
- Each point has membership values in all clusters.
- Membership values for a point sum to 1.
- Fuzziness parameter  $m$  controls softness.
- When  $m$  increases, clustering becomes fuzzier.

## 4.5.8 Fuzzy c-Means

### Questions and Answers

#### Q1. What is fuzzy c-means?

Fuzzy c-means is a clustering method where each point can belong to multiple clusters with membership degrees.

#### Q2. What is the role of $m$ in FCM?

$m$  controls the fuzziness of clustering. Usually  $m = 2$ .

#### Q3. In FCM, should membership values of one point add to 1?

Yes. The membership values of a point across all clusters should add to 1.

# Unit 4: Fuzzy Classification and Pattern Recognition

|      |                                                                  |
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| 4.6  | Classification Metric                                            |
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| 4.8  | Feature Analysis                                                 |
| 4.9  | Partitions of the Feature Space                                  |
| 4.10 | Single-Sample Identification                                     |
| 4.11 | Multifeature Pattern Recognition                                 |
| 4.12 | Problems on fuzzy classification and pattern recognition         |
| 4.13 | Case Study: Hand written character recognition using fuzzy logic |

## Lecture 10 Topics

|     |                                         |
|-----|-----------------------------------------|
| 4.1 | Classification by Equivalence Relations |
| 4.2 | Cluster Analysis                        |
| 4.3 | Cluster Validity                        |
| 4.4 | c-Means Clustering                      |
| 4.5 | Fuzzy c-Means                           |

# LECTURE 10

21CSE451T

FUZZY LOGIC AND ITS APPLICATIONS

Doubts?

THANK YOU!

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